

STEPS TO APPLYING TO COLLEGE WITH ASD

ON CAMPUS

- Optional: meet with professors
- Interact with peers who also have ASD socially

WHEN ADMITTED

- Connect with the college's accommodations center
- Make sure accommodations are set before arriving at school

SENIOR YEAR OF HS- APPLY

- Utilize HS resources to help apply to the colleges you want to (Ex: Guidance Counselors)
- Important to note ASD diagnosis on the application if you want to

JUNIOR YEAR OF HIGH SCHOOL

- Getting accommodations on standardized testing needed for the college admissions process (Ex: SAT, ACT)
- Investigate if the school has the proper support and services available for you to have the most successful and rewarding experience possible.
- Write down what you are looking to get out of the college (Location, academics, social)
- Begin visiting schools and meeting with the disability centers on campus

AUTISM COLLEGE PROGRAMS BY STATE!

ALABAMA

- UNIVERSITY OF ALABAMA
 - UA-ACTS
 - PROVIDES SUPPORT SERVICES FOR UA STUDENTS WITH ASD TO HELP WITH ACADEMIC, SOCIAL, AND DAILY LIVING SKILLS.
 - ADDITIONAL FEES
 - [HTTPS://UA-ACTS.AS.UA.EDU/ABOUT/](https://ua-acts.as.ua.edu/about/)

ARIZONA

- ARIZONA STATE UNIVERSITY
 - GATE
 - PURPOSE IS TO HELP NEURODIVERGENT STUDENTS BECOME SUCCESSFUL INDEPENDENT ADULTS BY DEVELOPING SKILLS THROUGH EXECUTIVE FUNCTION WORKSHOPS, PEER MENTORSHIPS, AND OTHER ONE-ON-ONE SUPPORTS.
 - [HTTPS://EOSS.ASU.EDU/ACCESSIBILITY/INCLUSIVE-SERVICES/GATE](https://eoss.asu.edu/accessibility/inclusive-services/gate)

ARKANSAS

- ARKANSAS STATE UNIVERSITY
 - EDUCARE
 - CUSTOMIZED FOR AUTISTIC COLLEGE STUDENTS PURSUING ONLINE DEGREES OR JOBS, ALLOWING THEM TO STAY AT HOME. THEY RECEIVE MENTORSHIP AND ATTEND REGULAR EDUCARE MEETINGS
 - [HTTPS://WWW.ASTATE.EDU/A/GLOBAL-INITIATIVES/ONLINE/A-STATE-ONLINE-SERVICES/EDUCARE/](https://www.astate.edu/a/global-initiatives/online/a-state-online-services/educare/)
- UNIVERSITY OF ARKANSAS
 - AUTISM SUPPORT PROGRAM
 - COMPREHENSIVE SUPPORT FOR HIGH-FUNCTIONING AUTISM STUDENTS, COVERING THREE KEY AREAS: ACADEMIC, TRANSITION TO INDEPENDENT ADULT ROLES, AND SOCIAL SKILLS DEVELOPMENT
 - [HTTPS://AUTISM.UARK.EDU/](https://autism.uark.edu/)

CALIFORNIA

- CALIFORNIA STATE UNIVERSITY, EAST BAY
 - THE COLLEGE LINK PROGRAM
 - GOAL IS TO AID INDIVIDUALS DIAGNOSED WITH ASD IN TRANSITIONING EFFECTIVELY AND ACHIEVING SUCCESS WITHIN THE HIGHER EDUCATION SETTING.
 - ADDITIONAL FEE
 - [HTTPS://WWW.CSUEASTBAY.EDU/CLP/](https://www.csueastbay.edu/clp/)

- OLDEN WEST COAST
 - COLLEGE AUTISM PROGRAM (CAP)
 - AUTISM SPECTRUM STUDENT GROUP THAT GIVES STUDENTS ACCESS TO INVALUABLE PERSONALIZED SERVICES THAT ENHANCE THEIR SCHOLASTIC AND PERSONAL SUCCESS.
 - RECEIVE INDIVIDUAL ACADEMIC, SOCIAL-EMOTIONAL, CAREER, AND TRANSFER COUNSELING,
 - [HTTPS://WWW.GOLDENWESTCOLLEGE.EDU/DSPS/ASD/INDEX.HTML](https://www.goldenwestcollege.edu/dsps/asd/index.html)

COLORADO

- COLORADO STATE UNIVERSITY
 - RAM SCHOLARS
 - SCHOLARS ENROLL IN 2-3 CLASSES PER SEMESTER AND LEARN SIDE-BY-SIDE WITH CSU PEERS TO DEVELOP SKILLS FOR MEANINGFUL EMPLOYMENT. THEY RECEIVE PEER MENTORING FROM STUDENTS IN THE DEPARTMENTS OF HUMAN DEVELOPMENT AND FAMILY STUDIES, OCCUPATIONAL THERAPY, AND THE COLLEGE OF AGRICULTURE
 - FOCUSES ON AGRICULTURE
 - [HTTPS://WWW.CHHS.COLOSTATE.EDU/RAMSCOLARS/RAM-SCHOLARS/RAM-SCHOLARS-ABOUT/](https://www.chhs.colostate.edu/ramscolars/ram-scholars/ram-scholars-about/)

CONNECTICUT

- UNIVERSITY OF CONNECTICUT
 - BEYOND ACCESS(BA)
 - COLLABORATE CLOSELY WITH A SKILLED STRATEGY INSTRUCTOR TO TAILOR AND PERSONALIZE THEIR PROGRAM ACCORDING TO THEIR UNIQUE GOALS AND LEARNING PROFILE
 - ADDITIONAL FEES
 - [HTTPS://BEYONDACCESS.CSD.UCONN.EDU/](https://beyondaccess.csd.uconn.edu/)

DELAWARE

- UNIVERSITY OF DELAWARE
 - SPECTRUM SCHOLARS
 - RECOMMENDED FOR COMPUTER SCIENCE AND COMPUTER AND ELECTRICAL ENGINEERING
 - COLLEGE-TO-CAREER PROGRAM FOR AUTISTIC STUDENTS
 - OFFER COMPREHENSIVE COACHING, PEER MENTORING, AND CAREER DEVELOPMENT OPPORTUNITIES
 - [HTTPS://WWW.CDS.UDEL.EDU/SPECTRUMSCHOLARS/OUR-STUDENTS/WHOS-ELIGIBLE/](https://www.cds.udel.edu/spectrumscholars/our-students/whos-eligible/)

FLORDIA

- UNIVERSITY OF FLORIDA
 - SOCIAL GATORS
 - EMPHASIZE SKILL DEVELOPMENT IN SOCIAL INTERACTION, INDEPENDENCE, CAREER READINESS, AND ACADEMICS VIA PEER MENTORING, WEEKLY GROUP SESSIONS, STRUCTURED DIALOGUE, RESOURCE ACCESS, AND SOCIAL NETWORKING OPPORTUNITIES
 - [HTTPS://DISABILITY.UFL.EDU/SOCIAL-GATORS-MENTEE-APPLICATION/](https://disability.ufl.edu/social-gators-mentee-application/)
- SANTA FE COLLEGE
 - SPECTRUM OF SUCCESS
 - DESIGNED TO HELP INTEGRATE STUDENTS ON THE AUTISM SPECTRUM INTO THE SANTA FE COLLEGE COMMUNITY AS A WHOLE
 - [HTTPS://WWW.SFCOLLEGE.EDU/DRC/SOS/](https://www.sfcollge.edu/drc/sos/)
- UNIVERSITY OF NORTH FLORIDA
 - `THRIVE
 - THRIVE FOCUSES ON THREE PRIMARY AREAS OF NEED INCLUDING (A) SOCIAL SKILLS, (B) INDEPENDENT AND RESPONSIBLE LIVING SKILLS, AND (C) CAREER DEVELOPMENT SKILLS
 - LEVERAGING STUDENTS' STRENGTHS AND SKILLS, THRIVE STAFF WILL AID AND BOLSTER STUDENT-DRIVEN GOALS IN EACH IDENTIFIED AREA
 - [HTTPS://WWW.UNF.EDU/DRC/THRIVE PROGRAM.ASPX](https://www.unf.edu/drc/thrive_program.aspx)
- EASTERN FLORIDA STATE COLLEGE
 - NAVIGATORS TO SUCCESS PROGRAM
 - TAKES PLACE DURING THE SUMMER AND FOCUSES ON SPECIFIC AREAS SUCH AS SOCIAL EXCELLENCE, ADAPTATION /REGULATION, TIME MANAGEMENT/GOAL SETTING, CAREER PLANNING, AND CLASSROOM/CAMPUS EXPLORATION.
 - [HTTPS://WWW.EASTERNFLORIDA.EDU/ACADEMICS/ACADEMIC-SUPPORT/AUTISM-SPECTRUM-SUPPORT/INDEX.PHP#:~:TEXT=THE%20NAVIGATORS%20TO%20SUCCESS%20PROGRAM,THEIR%20TRANSITION%20TO%20COLLEGE%20LIFE.](https://www.easternflorida.edu/academics/academic-support/autism-spectrum-support/index.php#:~:text=THE%20NAVIGATORS%20TO%20SUCCESS%20PROGRAM,their%20transition%20to%20college%20life.)
- UNIVERSITY OF WEST FLORIDA
 - ARGOS FOR AUTISM PROGRAM
 - STUDENTS ARE PROVIDED SUPPORT IN NAVIGATING THEIR UWF JOURNEY BY THE CENTER FOR BEHAVIOR ANALYSIS TO ENRICH THEIR COLLEGE EXPERIENCE
 - [HTTPS://UWF.EDU/ACADEMIC-ENGAGEMENT-AND-STUDENT-AFFAIRS/DEPARTMENTS/STUDENT-ACCESSIBILITY-RESOURCES/ARGOS-AUTISM-PROGRAM/ABOUT-THE-PROGRAM](https://uwf.edu/academic-engagement-and-student-affairs/departments/student-accessibility-resources/argos-autism-program/about-the-program)

GEORGIA

- EMORY UNIVERSITY
 - EMORY OAKS PROGRAM
 - PARTICIPATING STUDENTS HAVE ACCESS TO A STAFF MEMBER WHO IS CALLED A SUPPORT NAVIGATOR (SN). THE SN MEETS WITH STUDENTS REGULARLY TO GET TO KNOW THE STUDENTS IN TERMS OF THEIR GOALS, GIFTS, INTERESTS, AND STRENGTHS.
 - [HTTPS://MED.EMORY.EDU/DEPARTMENTS/PSYCHIATRY/AUTISM/SERVICES/OAKS/INDEX.HTML](https://med.emory.edu/departments/psychiatry/autism/services/oaks/index.html)
- GEORGIA SOUTHERN UNIVERSITY
 - EAGLE ACADEMY
 - A TWO-YEAR CERTIFICATE PROGRAM OF STUDY THAT TEACHES INDEPENDENT LIVING AND CAREER SKILLS AND EMPOWERS STUDENTS TO ACHIEVE EQUAL ACCESS TO GAINFUL LEARNING AND EMPLOYMENT (EAGLE). PROGRAM FOCUSES ON YEARS 3 AND 4 OF THE COLLEGE EXPERIENCE, MEANING STUDENTS HAVE EITHER ATTENDED OTHER POST-SECONDARY PROGRAMS FOR A YEAR OR 2
 - ADDITIONAL FEES
 - [HTTPS://WWW.GEORGIASOUTHERN.EDU/COE/EAGLE-ACADEMY/](https://www.georgiasouthern.edu/coe/eagle-academy/)

IDAHO

- UNIVERSITY OF IDAHO
 - RAVENS SCHOLAR PROGRAM
 - SUPPORTS STUDENTS ON THE AUTISM SPECTRUM BY COORDINATING CAMPUS SERVICES, OFFERING PEER MENTORING, PROVIDING COACHING IN SOCIAL AND LIFE SKILLS, ASSISTING WITH SUPPORTED DECISION-MAKING, AND IMPLEMENTING STRATEGIES TO ENHANCE ACADEMIC, SOCIAL, AND LIFE SKILLS
 - [HTTPS://WWW.UIDAHO.EDU/CURRENT-STUDENTS/CDAR/RAVEN-SCHOLARS?UTM_CAMPAIGN=SA-CDAR-RAVENSCHOLARS&UTM_CONTENT=SA-CDAR-RAVENSCHOLARS](https://www.uidaho.edu/current-students/cdar/raven-scholars?utm_campaign=sa-cdar-ravenscholars&utm_content=sa-cdar-ravenscholars)

ILLINOIS

- AURORA UNIVERSITY
 - PATHWAYS
 - THE PATHWAYS COLLEGIATE PROGRAM IS DESIGNED TO HELP AUTISTIC STUDENTS GARNER THE SUPPORT AND GUIDANCE NEEDED TO ADJUST TO CAMPUS LIFE, EARN THEIR UNIVERSITY DEGREE, AND MAKE A SUCCESSFUL TRANSITION TO THE WORKPLACE
 - ADDITIONAL COST

- EASTERN ILLINOIS UNIVERSITY
 - STEP
 - STUDENTS WITH AUTISM TRANSITIONAL EDUCATION PROGRAM FOCUSES ON PROVIDING SUPPORT AND SKILL DEVELOPMENT IN THREE MAIN AREAS TO HELP IMPROVE SUCCESS IN EIU'S REGULAR COLLEGE CLASSES, MAJORS, AND CAMPUS LIFE
 - ADDITIONAL FEES
 - [HTTPS://WWW.EIU.EDU/STEP/](https://www.eiu.edu/step/)
- HARPER COLLEGE
 - TRANSITION AUTISM PROGRAM (TAP)
 - WE ENHANCE ACADEMIC SUCCESS THROUGH DIRECT SUPPORT FROM PROFESSIONAL STAFF. THIS DISTINCTIVE PROGRAM OFFERS PEER MENTORING TO ENHANCE INTERPERSONAL RELATIONSHIPS AND FOSTER CONNECTIONS AT HARPER, SPECIALIZED ACADEMIC SUPPORT, AND A PARENT SUPPORT ELEMENT
 - [HTTPS://WWW.HARPERCOLLEGE.EDU/SERVICES/ADS/TAP.PHP](https://www.harpercollege.edu/services/ads/tap.php)

INDIANA

- UNIVERSITY OF INDIANAPOLIS
 - THE BUILD PROGRAM
 - STUDENTS WITH LEARNING-RELATED DISABILITIES CAN RECEIVE COMPREHENSIVE SUPPORT TO EARN AN ASSOCIATE'S OR BACHELOR'S DEGREE THROUGH THE BUILD PROGRAM, BACCALAUREATE FOR UNIVERSITY OF INDIANAPOLIS LEARNING DISABLED
 - ADDITIONAL FEES
 - [HTTPS://WWW.UINDY.EDU/SSD/BUILD](https://www.uindy.edu/ssd/build)

IOWA

- LORAS COLLEGE
 - STUDENTS ENROLLED IN THE PROGRAM WILL MEET WEEKLY WITH THEIR LYNCH LEARNING CENTER COACH AND ATTEND WEEKLY STUDY TABLE SESSIONS AND BI-MONTHLY MENTORING MEETINGS
 - [HTTPS://LORAS.EDU/LEARNING-CENTER/](https://loras.edu/learning-center/)

KENTUCKY

- WESTERN KENTUCKY UNIVERSITY
 - KELLY AUTISM PROGRAM - CIRCLE OF SUPPORT
 - THE THEORETICAL FRAMEWORK FOR THE CIRCLE OF SUPPORT IS SOCIAL INFORMATION PROCESSING THEORY AND EXECUTIVE FUNCTIONING SKILL DEVELOPMENT.
 - ADDITIONAL FEES
 - PROVIDES SIX MAJOR AREAS OF ASSISTANCE: PRIVATE DORM ROOM, STUDY TABLES, MENTORING, SOCIALS, COUNSELING AND WEEKLY ADVISOR MEETING
 - [HTTPS://WWW.WKU.EDU/KAPCIRCLEOFSUPPORT/](https://www.wku.edu/kapcircleofsupport/)

LOUISIANA

- NICHOLLS STATE UNIVERSITY
 - BRIDGE TO INDEPENDENCE
 - SUPPORT STUDENTS WHO HAVE BEEN DIAGNOSED WITH AUTISM SPECTRUM DISORDER IN THE PURSUIT OF THEIR CHOSEN DEGREE AT NICHOLLS STATE UNIVERSITY. BRIDGE PROVIDES SYSTEMATIC MONITORING OF ACADEMIC, BEHAVIORAL, AND SOCIAL PERFORMANCE.
 - [HTTPS://WWW.NICHOLLS.EDU/EDUCATION/SUPPORT-PROGRAMS/BRIDGE-TO-INDEPENDENCE/](https://www.nicholls.edu/education/support-programs/bridge-to-independence/)

MARYLAND

- TOWSON UNIVERSITY
 - COLLEGE AUTISM PEER SUPPORT
 - THIS PROGRAM INCLUDES REGULAR GROUP MEETINGS AS WELL AS INDIVIDUAL PEER MENTORING
 - ADDITIONAL FEES
 - [HTTPS://WWW.TOWSON.EDU/IWB/CENTERS/HUSSMAN/PROGRAMS/DOCUMENTS/CAPS-INFORMATION.PDF](https://www.towson.edu/iwb/centers/hussman/programs/documents/caps-information.pdf)

MASSACHUSETTS

- MERRIMACK COLLEGE
 - THE ACTIVATE PROGRAM
 - STUDENTS HAVE AN OPPORTUNITY TO CONSTRUCT THEIR OWN IDENTITY AND COMMUNITY NETWORK, RECEIVE ACADEMIC SUPPORT, AND CULTIVATE SELF-AWARENESS AND PRIDE IN DIVERSITY
 - [HTTP://WWW.MERRIMACK.EDU/ACTIVATE](http://www.merrimack.edu/activate)

MICHIGAN

- EASTERN MICHIGAN UNIVERSITY
 - COLLEGE SUPPORTS PROGRAM
 - TAILORED TO AID STUDENTS WITH AUTISM SPECTRUM DISORDER AS THEY TRANSITION INTO COLLEGE AND PROGRESS TOWARD DEGREE COMPLETION.
 - ADDITIONAL FEES
 - [HTTPS://WWW.EMICH.EDU/COLLEGE-SUPPORTS-PROGRAM/INDEX.PHP](https://www.emich.edu/college-supports-program/index.php)
- MICHIGAN STATE UNIVERSITY
 - BOND-BUILDING OPPORTUNITIES FOR NETWORKING AND DISCOVERY
 - PROVIDES STRUCTURED OPPORTUNITIES FOR THE DEVELOPMENT OF SOCIAL, ACADEMIC, AND INDEPENDENT LIVING SKILLS. WITHIN THIS PROGRAM, STUDENTS ENGAGE WITH PEERS ENCOUNTERING SIMILAR CHALLENGES, ENHANCE THEIR CAPABILITIES, AND CONTRIBUTE AWARENESS AND SKILLS TO THE WIDER MSU AND AUTISM COMMUNITY.
 - [HTTPS://WWW.RCPD.MSU.EDU/PROGRAMS/SIGNATURE-PROGRAMS/BOND](https://www.rcpd.msu.edu/programs/signature-programs/bond)

MINNESOTA

- ST. CLOUD UNIVERSITY
 - SUPPORTING AUTISTIC STUDENTS SUCCESS INITIATIVE (SASSI)
 - MISSION IS TO PROVIDE EDUCATIONAL OPPORTUNITIES THAT LEAD TO SUCCESSFUL ACADEMIC AND SOCIAL OUTCOMES FOR NEURODIVERGENT STUDENTS
 - [HTTPS://WWW.STCLOUDSTATE.EDU/EVENTS/DEFAULT.ASPX](https://www.stcloudstate.edu/events/default.aspx)

MISSISSIPPI

- MISSISSIPPI STATE UNIVERSITY
 - AUTISM LIASON PROGRAM
 - THE PROGRAM DELIVERS DIRECT SERVICES AND COLLABORATES WITH UNIVERSITY RESOURCES TO HELP STUDENTS CULTIVATE SKILLS FOR ACADEMIC, SOCIAL, AND CAREER SUCCESS. IT INCLUDES PERSONALIZED ONE-ON-ONE AND GROUP SUPPORT FROM STAFF, PEER MENTORING, SOCIAL GATHERINGS, PRE-EMPLOYMENT WORKSHOPS, AND ADDITIONAL RESOURCES
 - [HTTPS://WWW.ADDC.MSSTATE.EDU/LIAISON](https://www.addc.msstate.edu/liaison)

MONTANA

- UNIVERSITY OF MONTANA
 - MOSSAIC PROGRAM
 - THE MOSSAIC PROGRAM (MENTORING, ORGANIZATION, AND SOCIAL SUPPORT FOR AUTISM/ALL INCLUSION ON CAMPUS) IS A UNIVERSITY OF MONTANA PROGRAM FOR UM STUDENTS AND COMMUNITY MEMBERS. MOSSAIC SUPPORTS PEOPLE WITH AUTISM AND RELATED DISORDERS
 - [HTTPS://WWW.UMT.EDU/SPEECH-LANGUAGE-HEARING-OCCUPATIONAL-SCIENCES/DEWIT-RITECARE-CLINIC/MOSSAIC.PHP](https://www.umt.edu/speech-language-hearing-occupational-sciences/dewit-ritecare-clinic/mossaic.php)

NEW JERSEY

- FAIRLEIGH DICKINSON UNIVERSITY
 - COMPASS PROGRAM
 - A CUSTOMIZED, THOROUGH ACADEMIC AND SOCIAL SUPPORT INITIATIVE DESIGNED FOR A MAXIMUM OF SIX COLLEGE STUDENTS WITH HIGH-FUNCTIONING AUTISM SPECTRUM DISORDER OR ASPERGER'S SYNDROME IN EVERY INCOMING CLASS
 - ADDITIONAL FEES
 - [HTTPS://WWW.FDU.EDU/ACADEMICS/COLLEGES-SCHOOLS/PSYCHOLOGY/COMPASS-PROGRAM/](https://www.fdu.edu/academics/colleges-schools/psychology/compass-program/)
- RAMAPO COLLEGE OF NEW JERSEY
 - ENHANCE
 - SUPPORT PROGRAM THAT ADOPTS A HOLISTIC APPROACH, CONCENTRATING ON THE SOCIAL, EMOTIONAL, AND ORGANIZATIONAL DEVELOPMENT OF STUDENTS WITH AUTISM SPECTRUM DISORDER AND ASPERGER'S SYNDROME, AIDING THEIR ADJUSTMENT AND SUCCESS IN COLLEGE AND BEYOND
 - ADDITIONAL FEES
 - [HTTPS://WWW.RAMAPO.EDU/ENHANCE/](https://www.ramapo.edu/enhance/)

- RUTGERS UNIVERSITY
 - THE COLLEGE SUPPORT PROGRAM (CSP)
 - A THOROUGH PROGRAM SUPPORTING STUDENTS THROUGH DIRECT SERVICE AND COLLABORATION WITH ESSENTIAL UNIVERSITY CAMPUS PARTNERS. ADDRESSES EXECUTIVE FUNCTIONING, SOCIAL COMPETENCE, ACADEMIC SKILLS, SELF-CARE, SELF-ADVOCACY, AND VARIOUS OTHER AREAS VITAL FOR THE STUDENTS IT SERVES
 - ADDITIONAL FEES
 - [HTTPS://WWW.RAMAPO.EDU/ENHANCE/](https://www.ramapo.edu/enhance/)

NEW YORK

- ADELPHI UNIVERSITY
 - BRIDGES TO ADELPHI PROGRAM
 - PROVIDES COMPREHENSIVE ACADEMIC, SOCIAL, AND VOCATIONAL SUPPORT SERVICES TO STUDENTS WITH A.S., OR OTHER NON-VERBAL LEARNING DISORDERS
 - ADDITIONAL FEES
 - [HTTPS://WWW.ADELPHI.EDU/BRIDGES/](https://www.adelphi.edu/bridges/)
- IONA COLLEGE
 - COLLEGE ASSISTANCE PROGRAM
 - OFFERS COMPREHENSIVE SUPPORT AND SERVICES FOR STUDENTS WITH DIAGNOSED LEARNING DISABILITIES, AD/HD, TRAUMATIC BRAIN INJURIES OR ARE ON THE AUTISM SPECTRUM
 - [HTTPS://WWW.IONA.EDU/ACADEMICS/ACADEMIC-RESOURCES-ADVISING/OFFICE-OF-STUDENT-SUCCESS/COLLEGE-ASSISTANCE-PROGRAM.ASPX](https://www.iona.edu/academics/academic-resources-advising/office-of-student-success/college-assistance-program.aspx)
- MANHATTANVILLE COLLEGE
 - PATHWAYS AND CONNECTIONS (PAC) PROGRAM
 - THIS PROGRAM EMPHASIZES EXECUTIVE FUNCTIONING SKILLS WITHIN THE SOCIAL DOMAIN AND PROVIDES SUPPORT FOR STUDENTS IN TRANSITIONAL SKILLS AND INTEGRATION INTO THE CAMPUS COMMUNITY
- NEW YORK UNIVERSITY
 - NYU CONNECTIONS ASD PROGRAM
 - [HTTPS://WWW.NYU.EDU/STUDENTS/COMMUNITIES-AND-GROUPS/STUDENT-ACCESSIBILITY/NYU-CONNECTIONS-ASD-PROGRAM.HTML](https://www.nyu.edu/students/communities-and-groups/student-accessibility/nyu-connections-asd-program.html)
- ROCHESTER INSTITUTE OF TECHNOLOGY
 - SPECTRUM SUPPORT PROGRAM
 - DEDICATED TO FOSTERING CONNECTIONS TO RIT TO FACILITATE ACADEMIC, SOCIAL, AND CAREER SUCCESS FOR STUDENTS
 - ADDITIONAL FEES
 - [HTTPS://WWW.RIT.EDU/SPECTRUMSUPPORT/PROSPECTIVE-STUDENTS-AND-FAMILIES](https://www.rit.edu/spectrumsupport/prospective-students-and-families)

NORTH CAROLINA

- NORTH CAROLINA STATE UNIVERSITY
 - STUDENTS MOVING FORWARD
 - PROVIDE EVIDENCED-BASED CAREER GUIDANCE FOR STUDENTS WHO ARE AUTISTIC/ON THE AUTISM SPECTRUM
 - [HTTPS://CAREERS.DASA.NCSU.EDU/GAIN-EXPERIENCE/STUDENTS-MOVING-FORWARD/](https://careers.dasa.ncsu.edu/gain-experience/students-moving-forward/)

OHIO

- DEFIANCE COLLEGE
 - ASD AFFINITY PROGRAM
 - EXTENSIVE ACADEMIC AND SOCIAL SUPPORT SERVICES AIDING STUDENTS WITH ASD IN ACHIEVING THEIR PERSONAL AND PROFESSIONAL OBJECTIVES
 - ADDITIONAL FEES
 - [HTTP://WWW.DEFIANCE.EDU/AUTISM/AFFINITY/PROGRAM.HTML](http://www.defiance.edu/autism/affinity/program.html)
- MUSKINGUM UNIVERSITY
 - PLUS PROGRAM
 - A BLENDED LEARNING CONVERSATION MODEL EMPOWERS STUDENTS, CONSIDERING THEIR PAST EDUCATIONAL EXPERIENCES, RATHER THAN RESCUING THEM
 - ADDITIONAL FEES
 - [HTTPS://WWW.MUSKINGUM.EDU/PLUS/SERVICES](https://www.muskingum.edu/plus/services)
- OHIO UNIVERSITY
 - ASPECT: AUTISM SPECTRUM PEER COACHING TEAM
 - STUDENT ACCESSIBILITY SERVICES ESTABLISHED A COACHING SUPPORT PROGRAM TO MEET THE RISING DEMAND FOR ASSISTING STUDENTS ON THE AUTISM SPECTRUM, OFFERING PERSONALIZED SUPPORT DURING THEIR COLLEGE TRANSITION
 - ADDITIONAL FEES
 - [HTTPS://WWW.OHIO.EDU/ACCESSIBILITY/AUTISM-SPECTRUM-PEER-COACHING-TEAM-ASPECT](https://www.ohio.edu/accessibility/autism-spectrum-peer-coaching-team-aspect)

- UNIVERSITY OF DAYTON
 - ACES PROGRAM
 - NEURODIVERSE STUDENTS MEET WEEKLY WITH THE ACES COORDINATOR TO DEVELOP SKILLS FOR ACADEMIC SUCCESS, SELF-ADVOCACY, AS WELL AS CONNECTION TO CAMPUS RESOURCES
 - [HTTPS://UDAYTON.EDU/OLR/DISABILITY/ACES-PROGRAM/INDEX.PHP](https://udayton.edu/olr/disability/aces-program/index.php)
- WRIGHT STATE UNIVERSITY
 - RAIDERS ON THE AUTISM SPECTRUM EXCELLING (RASE)
 - OFFERS AN EXTRA LEVEL OF PERSONALIZED SUPPORT FOR STUDENTS ON THE SPECTRUM AS THEY TRANSITION INTO COLLEGE
 - ADDITIONAL FEES
 - [HTTPS://WWW.WRIGHT.EDU/DISABILITY-SERVICES/RAIDERS-ON-THE-AUTISM-SPECTRUM-EXCELLING-RASE-PROGRAM](https://www.wright.edu/disability-services/raiders-on-the-autism-spectrum-excelling-rase-program)
- XAVIER UNIVERSITY
 - X-PATH PROGRAM
 - EVERY STUDENT WILL COLLABORATE DIRECTLY WITH THE ACCOMMODATION AND SUPPORT COORDINATOR AND WILL ALSO BE PAIRED WITH A PEER COACH.
 - ADDITIONAL FEES
 - [HTTPS://WWW.XAVIER.EDU/ACCESSIBILITY-AND-DISABILITY-RESOURCES/X-PATH-PROGRAM/INDEX](https://www.xavier.edu/accessibility-and-disability-resources/x-path-program/index)

OREGON

- UNIVERSITY OF OREGON
 - STUDENT ORGANIZATION FOR AUTISM ADVOCACY (SOFAA)
 - GROUP OF AUTISTIC UO STUDENTS ADVOCATING FOR AUTISTIC EQUITY AND VISIBILITY IN THE ISSUES THAT AFFECT US. WE SEEK TO EDUCATE THE UO COMMUNITY ABOUT THE INHERENT VALUE OF AUTISTIC VOICES, THE NECESSITY OF OUR PRESENCE, AND THE WAY WE EXPERIENCE THE WORLD
 - [HTTPS://AEC.UOREGON.EDU/UO-GROUPS#:~:TEXT=STUDENT%20ORGANIZATION%20FOR%20AUTISM%20ADVOCACY%20\(SOFAA\)&TEXT=SOFAA%20PROVIDES%20A%20SPACE%20FOR,SUPPORT%20OF%20A%20LARGER%20COMMUNITY.](https://aec.uoregon.edu/uo-groups#:~:text=STUDENT%20ORGANIZATION%20FOR%20AUTISM%20ADVOCACY%20(SOFAA)&text=SOFAA%20PROVIDES%20A%20SPACE%20FOR,SUPPORT%20OF%20A%20LARGER%20COMMUNITY.)

PENNSYLVANIA

- DREXEL UNIVERSITY
 - DREXEL AUTISM SUPPORT PROGRAM (DASP)
 - THROUGH PERSONALIZED PEER MENTORING AND COACHING, SOCIAL EVENTS, SKILL-BUILDING, AND MORE, DASP PARTICIPANTS ARE EMPOWERED TO FULLY EMBRACE UNIVERSITY LIFE, CULTIVATE ACADEMIC AND SOCIAL SKILLS TO PURSUE CAREER OPPORTUNITIES, AND ULTIMATELY THRIVE IN AN ENRICHED LIFE
 - ADDITIONAL FEES
 - [HTTPS://DREXEL.EDU/COUNSELINGANDHEALTH/AUTISM-NEURODIVERSITY/OVERVIEW/](https://drexel.edu/counselingandhealth/autism-neurodiversity/overview/)
- INDIANA UNIVERSITY OF PENNSYLVANIA
 - LABYRINTH CENTER
 - OFFERS A COMPREHENSIVE AND HOLISTIC APPROACH TO SUPPORT IUP STUDENTS DIAGNOSED WITH AUTISM SPECTRUM DISORDER (ASD) AS THEY FOSTER RELATIONSHIPS, ACHIEVE INDEPENDENCE, SUCCEED ACADEMICALLY, AND GRADUATE EQUIPPED WITH THE PERSONAL AND PROFESSIONAL SKILLS NECESSARY FOR A FULFILLING LIFE AND CAREER
 - [HTTPS://WWW.IUP.EDU/EDUCATION/CENTERS/LABYRINTH/INDEX.HTML](https://www.iup.edu/education/centers/labyrinth/index.html)
- KUTZTOWN UNIVERSITY
 - DELIVERS STRUCTURED SUPPORT SERVICES TO KUTZTOWN UNIVERSITY STUDENTS ON THE AUTISM SPECTRUM, AIDING IN THEIR ADJUSTMENT TO COLLEGE LIFE AND INTEGRATION INTO THE CAMPUS COMMUNITY. SERVICES ENCOMPASS WEEKLY COACHING SESSIONS, STUDY HALLS, AND VARIOUS GROUP ACTIVITIES
 - ADDITIONAL FEES
 - [HTTP://WWW.KUTZTOWN.EDU/DSO/MYPLACE](http://www.kutztown.edu/dso/myplace)
- MERCYHURST UNIVERSITY
 - AIM PROGRAM
 - ASSISTS STUDENTS ACROSS ALL ASPECTS OF THEIR COLLEGE JOURNEY, ENCOMPASSING CAMPUS ENGAGEMENT AND ACADEMIC PURSUITS. STUDENTS UNDERGO EVALUATIONS IN CRITICAL DOMAINS CRUCIAL FOR HIGHER EDUCATION AND CAREER SUCCESS, FOCUSING ON ACADEMIC, INDEPENDENT, SOCIAL, AND EMOTIONAL FUNCTIONING (A.I.S.E)
 - [HTTPS://WWW.MERCYHURST.EDU/STUDENT-SERVICES/AUTISM-INITIATIVE](https://www.mercyhurst.edu/student-services/autism-initiative)

- ST. JOSEPH'S UNIVERSITY
 - KINNEY CENTER FOR AUTISM EDUCATION AND SUPPORT
 - THE ASPIRE PROGRAM ENCOMPASSES CRISIS INTERVENTION AND PREVENTION, TIME MANAGEMENT STRATEGIES, INDEPENDENT LIVING AND SOCIAL SKILLS TRAINING, PEER MENTORSHIP, AND A SUPPORTIVE WORK ENVIRONMENT
 - [HTTP://KINNEYAUTISM.SJU.EDU/S/1378/KINNEY/START-HYBRID.ASPX?GID=56&PGID=61](http://kinneyautism.sju.edu/s/1378/kinney/start-hybrid.aspx?gid=56&pgid=61)
- WEST CHESTER UNIVERSITY
 - DUB-C AUTISM PROGRAM (D-CAP)
 - THE GOAL OF D-CAP IS TO OFFER EVIDENCE-BASED SOCIAL AND BEHAVIORAL SUPPORTS TO ASSIST WCU MATRICULATED STUDENTS WITH AUTISM IN DEVELOPING INDEPENDENT LIVING AND INTERPERSONAL SKILLS, ENABLING THEM TO GRADUATE AND LEAD SUCCESSFUL PROFESSIONAL LIVES
 - ADDITIONAL FEES
 - [HTTPS://WWW.WCUPA.EDU/DEPUTY-PROVOST/DCAP/](https://www.wcupa.edu/deputy-provost/dcap/)

RHODE ISLAND

- UNIVERSITY OF RHODE ISLAND
 - S.T.A.R.T. URI
 - YEARLONG TRANSITION PROGRAM TAILORED FOR AUTISTIC STUDENTS, AIMED AT FOSTERING A COLLEGE COMMUNITY, ENHANCING ACADEMIC ACHIEVEMENT, AND INCREASING RETENTION RATES THROUGH DELIBERATE AND STRUCTURED SUPPORT
 - [HTTPS://WEB.URI.EDU/DISABILITY/S-T-A-R-T-URI/](https://web.uri.edu/disability/s-t-a-r-t-uri/)

SOUTH CAROLINA

- CLEMSON UNIVERSITY
 - SPECTRUM PROGRAM
 - OFFERS PERSONALIZED SERVICES EXTENDING BEYOND TYPICAL ACCOMMODATIONS FOR STUDENTS DIAGNOSED WITH AUTISM SPECTRUM DISORDER (ASD). THE SPECTRUM PROGRAM IS DEDICATED TO AIDING STUDENTS IN ESTABLISHING CONNECTIONS THROUGHOUT THEIR COLLEGE JOURNEY TO ENHANCE ACADEMIC, SOCIAL, AND CAREER DEVELOPMENT SUCCESS
 - ADDITIONAL FEES
 - [HTTPS://WWW.CLEMSON.EDU/ACADEMICS/STUDENT-ACCESSIBILITY-SERVICES/RESOURCES/SPECTRUM-PROGRAM.HTML](https://www.clemson.edu/academics/student-accessibility-services/resources/spectrum-program.html)

TENNESSEE

- AUSTIN PEAY STATE UNIVERSITY
 - FULL SPECTRUM LEARNING
 - ASSISTS STUDENTS WITH AUTISM SPECTRUM DISORDER (ASD) IN OBTAINING A COLLEGE DEGREE, TRANSITIONING INTO THE WORKFORCE, AND ACHIEVING SUCCESS IN LIFE. THE PROGRAM IS CUSTOMIZED TO MEET THE NEEDS OF THESE INDIVIDUALS, PROVIDING CLASS COHORTS WITH FELLOW ASD STUDENTS, AS WELL AS PEER AND FACULTY MENTORS, TUTORS, STUDY HOURS, AND SUPPORT MEETINGS WITH THE DIRECTOR
 - [HTTPS://WWW.APSU.EDU/DISABILITY/](https://www.apsu.edu/disability/)
- UNIVERSITY OF TENNESSEE CHATTANOOGA
 - MOSAIC
 - MULTIFACETED AND COMPREHENSIVE PROGRAM DEVELOPED TO SUPPORT THE HOLISTIC NEEDS OF UTC STUDENTS WITH AUTISM SPECTRUM DISORDERS.
 - ADDITIONAL FEES
 - [HTTPS://WWW.UTC.EDU/DISABILITY-RESOURCE-CENTER/MOSAIC/](https://www.utc.edu/disability-resource-center/mosaic/)

TEXAS

- TEXAS TECH UNIVERSITY
 - PROJECT CASE
 - ASSISTS STUDENTS WITH AUTISM AND OTHER COMPLEX DEVELOPMENTAL DISABILITIES TO SUCCESSFULLY NAVIGATE COLLEGE
 - [HTTPS://WWW.DEPTS.TTU.EDU/BURKHARTCENTER/CASE/](https://www.depts.ttu.edu/burkhartcenter/case/)

VIRGINIA

- BRIDGEWATER COLLEGE
 - BASE PROGRAM (BRIDGEWATER ACADEMIC AND SOCIAL EXPERIENCE PROGRAM)
 - IS A STUDENT-CENTERED, INDIVIDUAL SUPPORT PROGRAM FOR STUDENTS ON THE AUTISM SPECTRUM OR OTHER STUDENTS WHO FEEL THEY MAY BENEFIT FROM THE SUPPORT PROVIDED
 - [HTTPS://WWW.BRIDGEWATER.EDU/LIFE-AT-BRIDGEWATER/SERVICES-FOR-STUDENTS/ACADEMIC-ADVISING-AND-SUPPORT/BASE-PROGRAM/](https://www.bridgewater.edu/life-at-bridgewater/services-for-students/academic-advising-and-support/base-program/)

WEST VIRGINIA

- MARSHALL UNIVERSITY
 - WEST VIRGINIA AUTISM TRAINING CENTER (WV ATC)
 - PROVIDES TRAINING, INFORMATION AND SUPPORT TO WEST VIRGINIANS WITH AUTISM, THEIR FAMILIES, EDUCATORS AND OTHER PERSONS
 - ADDITIONAL FEES
 - [HTTPS://WWW.MARSHALL.EDU/COLLEGEPROGRAM/](https://www.marshall.edu/collegiprogram/)